

BROWNSVILLE INDEPENDENT SCHOOL DISTRICT TITLE I-A Family and Community Engagement Policy 2021 - 2022



R. L. MARTIN ELEMENTARY SCHOOL

1. STATEMENT OF PURPOSE

R. L. Martin Elementary School is committed to providing quality education to every student in the district. Partnerships with parents and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents play an important role as children's first teacher and their support is critical to their children's success. R. L. Martin Elementary School intends to include parents in all aspects of the district's Title I-A programs to create a school-home partnership that will promote student success.

Grade level goals for all children in R. L. Martin Elementary School will be distributed to parents with the expectation that *all* students will work toward these goals. R.L. Martin Elementary School recognizes that some students may need the extra assistance of Title I-A programs to reach these goals and is committed to providing that support.

- Accelerated Reading
- Tutorial Classes
- UIL
- Chess
- Student/Parents/Teachers Parental Involvement in the classrooms every 6 weeks
- Coding
- Gr. 5 Choir
- Extended Day / 21st Century
- Brainsville
- Science Fair
- Spelling Bee
- PK-3, PK-4 & PPCD Texas Workforce Commission Parent Training
- Virtual Teaching Platforms...Seesaw, Google Meets, Zoom, Clever, Class Dojo, TEAMS

II. PARENTAL INVOLVEMENT IN DEVELOPING AND REVISING THE POLICY

The R. L. Martin Elementary School Advisory Committee consisting of campus parents, teachers, principal and community members developed the campus Family and Community Engagement Policy. The R. L. Martin Elementary School will annually form an Advisory Committee to review the campus Family and Community Engagement Policy and to revise it as necessary. Special attention will be given to recruiting parent volunteers of children served in the Title I-A programs, with a goal of having at least two parents of each campus on the committee. The Title I-A Family and Community Engagement Policy will be posted on the campus website.

- August 2021 May 2022 (Title I-A Family and Community Engagement Policy)
- Fall 2021 and Spring 2022 (DPAC Reviews)

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III. ANNUAL TITLE I -A CAMPUS PARENT MEETINGS

R. L. Martin Elementary School will hold an annual Title I-A meeting for parents. These meetings will be held during the fall semester. The purpose of these meetings is to provide parents with information regarding Title I-A guidelines and services offered to students utilizing Title I-A funds as stated in the current campus Family and Community Engagement Policy. The Family and Community Engagement Policy will also be distributed to parents. Parents will be given the opportunity to offer their suggestions for any revisions to the policy at a set meeting. Parents may also volunteer to serve on the district-wide and/or school's advisory committee.

The annual Title I-A meeting will be held at flexible times to increase the opportunity for parental participation. English and Spanish translation will be available. Written notices in both languages will be sent to parents notifying them of the date and times of the meetings. Parent volunteers, parent trainers, and parent liaisons will also contact other parents by phone regarding the meetings. Volunteers who speak both English and Spanish will make all contacts.

• September 2021 – October 2021 (Title I-A Parents Meeting)

IV. SCHOOL-PARENT COMPACT

According to Title I-A regulations, R. L. Martin Elementary School must share responsibility with parents for high student achievement by jointly developing a School-Parent-Student Compact. These compacts must outline the responsibilities of parents, staff, and students for promoting high student performance. Parents on R. L. Martin Elementary School Advisory Committee will be involved in designing and reviewing the compact. Students' responsibilities may vary by grade level.

All parents will receive the compact from their child's school with a checklist of the responsibilities that teachers, parents, and students have for helping students achieve their goals.

Parents are urged to discuss the compact with their children before they and their children sign the document. The School-Parent-Student Compact will be posted on the campus website.

August 2021 – May 2022 (School – Parent – Student Compact Distribution)

V. TYPES OF PARENTAL INVOLVEMENT

- R. L. Martin Elementary School will provide opportunities for parent engagement to become involved in their children's education. R. L. Martin Elementary School values both the at-home contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of parental involvement are needed in school-home-community partnership to help all children succeed. In alignment with BISD's philosophy and mission, each Campus Improvement Plan (CIP) must include a family engagement component. All parent and community volunteers must comply with the district policy regarding State of Texas background checks.
 - Weekly Parent Meetings at school or virtual

- Parental Involvement activities in the classrooms every six weeks or virtual
- Families in Training Program for parents and staff
- Nutrition Classes offered by school cafeteria manager
- Meetings with different community agencies
- Special Grade Level Presentations
- Parents As Career Day Presenter
- Monthly parent informative meetings / news letter to review activities and events as well as to share safety procedures and ideas for our students

VI. ADAPT PROGRAMS TO THE NEEDS OF OUR COMMUNITY

Each year R. L. Martin Elementary School will assess the needs of parents and children in the community through a variety of measures, including questionnaires sent home to parents, so that Title I programs can be tailored to meet those needs. Workshops and other programs will be available to address the expressed needs. Parents will be notified of these opportunities by the individual schools.

Parents may also call the Parental Involvement Department to express an interest in a particular workshop topic or to make recommendations about the program.

August 2021 – May 2022 (Parent Consultation Needs Assessment)

VII. STAFF-PARENT COMMUNICATION

R. L. Martin Elementary School informs parents of monthly activities and current issues through various means of communication. Communication with parents may include a school newsletter distributed by each school at least four times a year. Notices and activity packets sent home with children, telephone calls, conferences, and home visits, and virtual communication will promote school-home communication as well. Notices sent home should be in both English and Spanish. Parents are encouraged to take the initiative in calling their child's teacher or campus administrator when they have a concern. Staff should receive training on techniques to improve home-school communication. Parents may participate in this training.

- Phone calls
- E-mail
- Fliers
- School Messenger
- Newsletters
- Marquee
- Parent / Teacher Conferences
- Virtual Communication
- August 2021 May 2022 (Staff Trainings)



VIII. EVALUATION

The district-wide Title I-A Parent Advisory Committee, which may include parents of Title I-A, Migrant, Bilingual, Special Needs and GT students, will participate in the process of school review and improvement. This committee will collect information in a variety of ways, including campus visits and class observations.

Parents will also be asked for their input on the content and effectiveness of the campus Title I-A Family and Community Engagement Policy programs through an annual evaluation of the program. The evaluation will include an assessment of overall increases in parental involvement and barriers to parental participation that still need to be overcome. R. L. Martin Elementary School will revise its campus Family and Community Engagement Policy and Campus Improvement Plan on the basis of this annual review.

- March 2022 April 2022 (School's Comprehensive Needs Assessment)
- April 2022 (Title I-A Family and Community Engagement Policy Survey)

Student Name	Grade	Parent Signature	Date
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